

Office of Student Financial Assistance FY 2004 Annual Report

January 2005

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Office of Student Financial Assistance Annual Report

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Introduction

The Office of Student Financial Assistance (OSFA) is an office within the Maryland Higher Education Commission (MHEC) responsible for the administration of 24 State financial assistance programs. These programs are designed to improve access to higher education for needy students; encourage students to major in areas of great economic need to the State, such as teaching and nursing; and encourage Maryland's brightest students to attend college in the State. Maryland students use the assistance from these programs at community colleges, independent colleges and universities, private career schools, and the State's public four-year campuses. Programs are classified in one of five categories:

- Need-based Aid Programs
- Legislative Programs
- Merit-based Programs
- Career and Occupational Programs
- Unique Population Programs

Many of our State grants and scholarships combine aspects of several of these categories in that they may require a specific grade point average, require a service obligation and have income limitations. However, programs are classified by the predominant awarding criteria and program goal. With few exceptions Maryland residency is required for all State financial assistance and students are required to attend a college in Maryland. The majority of State financial assistance programs are aimed at full-time undergraduate students, with only a small percentage of the funds going to part-time and graduate students. Descriptions of each financial assistance program by category can be found in Appendix I.

In addition to administering State financial assistance programs, OSFA has been charged with expanding its outreach activities to increase college awareness and access with particular emphasis on the State's lowest income population. OSFA, in collaboration with other organizations in the State, coordinates and conducts college awareness and outreach activities to ensure that students and parents are well informed of State financial assistance opportunities and that students have college preparation information. This is critical to ensuring that every Maryland citizen has access to higher education and can contribute to the further development of Maryland's economic health and vitality.

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Summary of State Financial Assistance Programs and Awards for FY 2004

In fiscal year 2004, 44,851 financial aid awards were made totaling \$80.1 million. The average award was \$1,786. A breakdown of program expenditures, number of awards issued, and average award for each program can be found in Table 1 below. Program expenditures are sub-totaled by category.

Table 1. State Financial Aid Program Expenditures

Number of Awards and Average Award: FY 2004

			Number	Average
Program		Dollars	of Awards	Award
Need-Based Aid				
Guaranteed Access Grant	S	7,585,250	1,071	\$ 7,082
Educational Assistance Grant	•	35,360,517	20,201	1,750
Campus-Based Educational Assistance Grant		\$1,968,985	1,686	1,168
Part-Time Grant		1,343,529	3,195	421
Graduate and Professional		241,284	224	1,077
Sub-Total	\$	46,499,565	26,377	\$ 1,763
Legislative Aid				
Senatorial	\$	6,343,350	6,909	\$ 918
Delegate		2,844,080	3,897	730
Sub-Total	\$	9,187,430	10,806	\$ 850
Merit-Based Aid				
Distinguished Scholar	\$	3,888,000	1,322	\$ 2,941
Distinguished Scholar - Teacher	•	109,500	37	2,959
Sub-Total	\$	3,997,500	1,359	\$ 2,942
Career/Occupational Aid				
Child Care Provider	\$	73,500	65	\$ 1,131
Christa McAuliffe Teacher		511,829	64	7,997
Developmental Disabilities and Mental Health		758,469	443	1,712
HOPE		1,905,000	685	2,781
HOPE Scholarship - Science and Technology		2,818,500	980	2,876
HOPE Scholarship - Teacher		10,727,500	2,401	4,468
HOPE Community College Transfer		223,500	82	2,726
Loan Assistance Repayment Program		401,094	139	2,886
Loan Assistance Repayment Program - Dent Care		329,990	10	32,999
Loan Assistance Repayment Program-PCS		834,000	23	36,261
Nursing Scholarship		1,066,371	400	2,666
Physical & Occupational Therapy		16,000	9	1,778
Reimbursement of Firemen		222,141	127	1,749
Sub-Total	\$	19,887,894	5,428	\$ 3,664
Unique Populations Aid	_			
Tolbert	\$	243,900	813	\$ 300
Conroy Memorial	_	293,270	68	4,313
Sub-Total	S	537,170	881	\$ 610
Grand Total	3	80,109,559	44,851	\$ 1,786

Source: Maryland Higher Education Commission Financial Aid Database

Note: Figures reflect actual awards made to students in FY 2004; figures may reflect some funds that were carried forward from prior year

Exhibits 1 and 2 provide the distribution of program funds by category and higher education segment. Almost 60% of the funds expended for State financial assistance in fiscal year 2004 was for need-based aid programs. Over two-thirds of program funding was awarded to students enrolled at a four-year public institution.

Exhibit 1. Distribution of State Financial Aid Funds by Category FY 2004

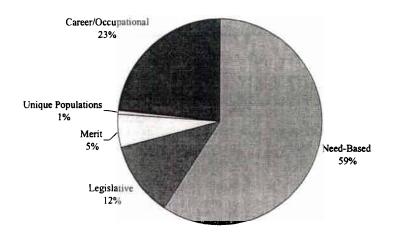
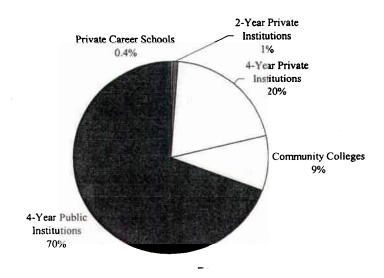


Exhibit 2. Distribution of State Financial Aid Funding by Higher Education Segment FY 2004



Exhibits 3 and 4 provide the distribution of program recipients by category and higher education segment. Almost 60% of program recipients received a need-based grant or scholarship. Twenty-four percent received a Legislative Scholarship and 12% a Career and Occupational Scholarship. Almost 60% of the recipients of State financial assistance attended four-year public institutions.

Exhibit 3. Distribution of State Financial Aid Program Recipients by Category FY 2004

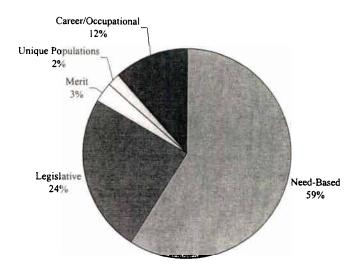
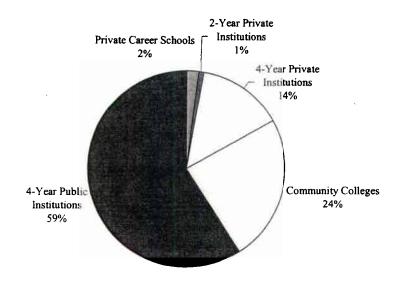


Exhibit 4. Distribution of State Financial Aid Program Recipients by Higher Education Segment FY 2004



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Summary of College Awareness and Outreach Activities

Educating Maryland residents about State financial assistance programs and higher education opportunities is a core component of MHEC's efforts to promote access to postsecondary education. OSFA has made concerted efforts over the last year to enhance college awareness and outreach activities to reach this goal. Several outreach efforts have been employed using a variety of means including workshops and presentations, publications, direct mail and web-based initiatives. These efforts are in collaboration with high schools, community groups, colleges and universities, faith-based organizations, and the media.

Workshops and Presentations

OSFA participates in numerous college night programs and financial aid workshops. Knowing that funds would be limited in FY 2004 for outreach activities, OSFA began discussions in the spring of 2003 to partner with the community colleges to provide financial aid nights at high schools throughout Maryland. OSFA provided the Financial Aid Directors at the community colleges with a copy of its financial aid presentation and they incorporated this presentation into the one that they would normally present at similar events. This collaboration has been quite successful. The number of outreach presentations has continued to increase in FY 2004. (Exhibit 5) This has enabled OSFA to honor speaking engagements which it may not have been able to staff. In addition, the more comprehensive presentation that a financial aid officer can provide offers the audience a more complete picture of the financial aid process. OSFA has expanded this initiative in FY 2005 to include the four-year public and independent institutions.

Financial aid workshops and presentations are held in many different venues such as guidance counselor workshops, financial aid nights at high schools, college fairs, college open house programs, and legislative workshops. Over half of the workshops and presentations were financial aid nights held at high schools across the State (Exhibit 6). When scheduling outreach activities, emphasis is placed on schools in economically disadvantaged areas. To better serve this population of students, staff works in collaboration with community groups and faith-based organizations.

Exhibit 5. OSFA Outreach Presentations FY 2002 to FY 2004

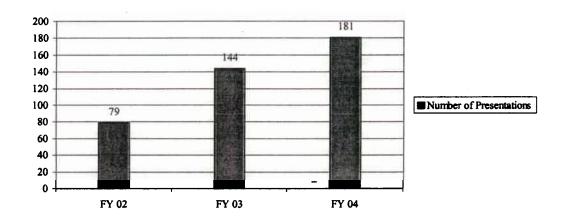
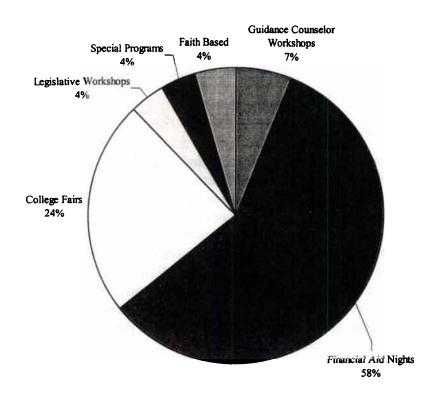


Exhibit 6. OSFA Outreach Activities By Category



Publications

In addition to exploring ways to increase the number of workshops and presentations, OSFA looked closely at its past outreach efforts to determine their effectiveness, whether or not they should be continued, and populations not being reached. We discussed our outreach material with an interagency outreach group and the Financial Assistance Advisory Council. Through these discussions we determined that the *Student Guide to Higher Education and Financial Aid In Maryland* is an important piece that informs students of all ages about MHEC's financial aid programs. The Academic Calendar produced recently has been very well received and greatly assists high school seniors in making their senior year productive in applying for and selecting a college. Both the interagency outreach group and the Financial Assistance Advisory Council felt that the least informative brochure was "Cash for College" used to inform high school juniors that State money for college may be there next year when they are ready to apply. The unanimous feeling among the group members was that students need to be informed at a younger age of the importance of academic

preparation in high school and the availability of financial aid opportunities. It was suggested that we produce materials for students in the lower grades. Therefore, we have discontinued the "Cash for College" brochure that has been sent to high school juniors and have begun working with MHEC's Grants Office to focus our efforts on the production and distribution of academic preparation materials to assist 8th and 9th grade students. The Grants Office receives GEAR UP funding and oversees the College Preparation Intervention Program. Both a student piece and a parent piece have been developed and distributed to middle schools, high schools and early intervention sites. The Grants Office is now in the process of developing a publication for 5th grade students. We plan to distribute this publication in FY 2005. OSFA and the Grants Office will continue to work together to produce more age appropriate college awareness materials.

A population of students identified as not being effectively reached is Maryland's growing Hispanic population. OSFA is very excited to have the opportunity to partner with USAFunds, Maryland's loan guarantor, to produce the *Student Guide to Higher Education in Maryland* in Spanish. Distribution to high schools, colleges and universities, and libraries is intended for winter 2005. OSFA hopes this is just the beginning of its growing partnership with USAFunds and plans to discuss with them the possibility of producing other age appropriate materials and Spanish publications.

Publications being produced for distribution to middle and high schools, colleges and universities, and students are listed below with a brief description.

Student Guide to Higher Education and Financial Aid In Maryland in English and Spanish provides students with information about more than 50 colleges and universities in Maryland, scholarships and grants to help students pay for college, programs that offer tuition assistance or scholarships, and private career schools. This publication is distributed to high school guidance counselors annually for distribution to high school seniors. The guide is also distributed to high school early intervention programs, public libraries, colleges and universities, private career schools, and out-of-state high schools that have a significant enrollment of Maryland residents.

<u>College 411</u> a quick guide to State financial aid programs. The brochure will be used at college fairs throughout the State and during financial aid workshops.

<u>An Academic Year: Preparing for College</u> developed for high school seniors as a month by month guide of activities for college preparation and a guide for choosing the best school for their future goals.

What's Next After High School to provide 8th and 9th grade students with information on preparing for college, from taking the right classes to participating in certain activities in 9th through 12th grade.

<u>Preparing Your Child For College</u> designed to inform parents of the importance of assisting children in furthering their education, graduation requirements, and how to pay for college.

Direct Mail

To better coordinate the college awareness and outreach efforts employed by MHEC, College Preparation/State Financial Assistance Outreach Kits were developed and distributed to all public and private high school guidance counselors, early intervention sites, legislators and other interested organizations in December 2002. Based on outreach kit evaluation forms returned by the counselors, the kit was very well received. We did find, however, that the video was not as useful as anticipated. For this reason, we are no longer providing videos each year. Updates of other materials are being produced and provided annually.

As in past years, the Student Guide to Higher Education and Financial Aid in Maryland, program applications, and program overview brochures were distributed to all colleges and universities, public and private high schools, public special schools, early intervention sites, legislators, and requesting organizations. In addition, thousands of application packets were mailed to individuals requesting information. Enclosed in the application packets are the materials listed above, a program contact sheet with phone numbers and email addresses for each program administrator, and a sheet listing all programs with applications on MHEC's website.

Web-based Initiatives

A number of web-based initiatives have been implemented. Last year MHEC's website was redesigned to make it more user friendly for students, parents, and counselors to find information about financial assistance. In the "For Students and Parents" section, you will find:

- applications in PDF format, conditions of award statements for renewal awards, information and descriptions of all State financial assistance programs available to Maryland residents;
- an "On-Line Scholarship Search" that will enable a student to determine which State financial assistance program he/she may be eligible for by answering a series of questions on enrollment status, major, and willingness to fulfill a service obligation among others;
- links to other financial aid sites and state colleges and universities; and,
- "Student Inquiry" that allows students to check the status of applications and awards on-line from initial application through verification; students can also print a copy of their award letter.

By clicking on "Student Financial Assistance", in addition to the information above, students will have access to:

- "Paying for College" information; and
- "College Aid Calculator", which is used to estimate Expected Family Contribution (EFC) for both public and private colleges, print an EFC report; and compute education loan payments for Stafford, PLUS, Perkins, and other loan programs. It will also calculate an estimated Educational Assistance Grant for Maryland residents who plan to attend a Maryland institution.

In the "For Counselors" section of the website, we have placed materials specifically for guidance counselors and financial aid officers. Guidance counselors can click on "Advisor Tools" to gain access to a frequently asked questions sheet on State financial aid programs, program applications, request a financial aid presentation at their school, or find a calculations sheet to assist with calculating Grade Point Averages (GPA) for the Distinguished Scholar Program. Financial aid officers can access the Financial Aid Officer's Manual to assist with processing awards, program applications, and find the status of a student's award.

The new website has been very well received and we have seen an increase in the number of applications that have been printed from our website and submitted. In FY 2004, OSFA received 42% of its applications from individuals printing it from the website. So far in FY 2005, 82% of the applications submitted have been printed from the website.

Funding Initiatives

Cost containment measures taken in FY 2004 did reduce the number of overall awards made in State financial aid programs compared to FY 2003. However, appropriate funds management enabled OSFA to minimize the impact on need-based aid. The number of Educational Assistance Grant (EAG) awards increased by 297 and the average award increased by \$134 accommodating some level of tuition and fee increases for the year. OSFA was also able to implement the Campus-based EAG with \$2 million in carry forward funds.

When determining an institution's cost of attendance to be used in the EAG awarding formula, standard allowances of differing amounts are applied for students living on campus, students living with parents, and students living off campus to help offset personal expenses associated with attending college. Upon review of these standard allowances, it was found that they had not been adjusted to reflect more recent costs. To assist those students who are most likely to incur greater personal expenses, MHEC made a commitment to increase the standard allowances for students living with parents and students living off campus. Due to funding constraints, these adjustments or increases are being implemented incrementally. In FY 2004, the standard allowance for students living off campus increased from \$4,000 to \$4,500.

Although program appropriations were held constant or reduced in FY 2004, an \$11.2 million increase in funding for need-based aid was provided in FY 2005; \$4.1 million of which was diverted from the HOPE Scholarship programs. It is anticipated that this movement of funds from HOPE to need-based aid will continue over the next three years until the HOPE programs are fully phased out. An additional \$1 million was also provided for the Janet L. Hoffman Loan Assistance Repayment Program to assist nurses and teachers working in Title I Schools and those designated for improvement with paying off their school loans.

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Significant Activities

Although appropriations remained flat or were reduced in FY 2004, OSFA continued to work over the last year to implement new initiatives, reduce program complexity, streamline programs, and create efficiencies. OSFA has implemented the following:

- EAG program with the use of carry forward funds. This campus-based program assists needy students who due to extenuating circumstances may have missed application deadlines. These students could be first-generation college students, students from low-income families, or students lacking family support structures. Once a student receives a campus-based award, it is intended that with appropriate counseling from the institution's financial aid office, the student will become aware of financial aid deadlines and file the Free Application for Federal Student Aid (FAFSA) by the March 1 deadline. If this is done, the student's award will be renewed in the next academic year as an Educational Assistance Grant. In FY 2004, 1,686 students received a campus-based award; 573 of the students received an EAG as a renewal student in FY 2005.
- On-line billing rosters (Phase I): The first phase of on-line billing rosters has been implemented enabling institutions to download award rosters and billing rosters from a secure website for processing. An "Institutional Submission Tool" or an Access database has been developed to assist schools with the processing of billing rosters. Schools may either use this Access database or develop their own software program to process and verify student eligibility for State financial aid awards. Once awards are verified, institutions upload the billing roster files back to MHEC's secure website for internal processing. This has greatly improved what was a manual, paper intensive process.
- New procedure to verify family income for financial aid purposes for academic year 2004-2005: OSFA has further streamlined the verification process by working collaboratively with the institutions of higher education to verify family income for financial aid purposes. Before this change, OSFA and the institutions were duplicating verification efforts, as both were requesting income related documentation. Now OSFA relies on the schools to provide appropriate documentation to verify family income for selected students. This benefits the institutions and the students by providing for more accurate and stable awards, fewer late changes to awards (after the fall semester starts), and eliminating confusion since students will no longer need to send income related information to two different places. With this procedural change, the number of students verified has increased by 42%.
- Legislative Scholarship reports on CD Rom to legislators: OSFA began working with the Office of Legislative Services Office of Information Systems over the summer to provide Student Application Information Sheets, Applicant Rosters and Recipient Rosters to legislators on CD-Rom. In prior years these lengthy reports were provided in paper form only at different times throughout the year. Providing them in an electronic format will enable office staff to import the file into a spreadsheet to manipulate the file as necessary to create reports, mail merges, and labels. With paper reports, staff must retype

- information to perform these functions. These reports are now being provided to legislators who have selected this option.
- New version of award roster: A new award roster has been created that flags students whose awards have changed since the last roster was downloaded. Award rosters are run weekly and placed on MHEC's secure website for downloading. The award roster lists all students who attend a particular school and have a State award. Prior to this change, financial aid offices would need to compare each student's information with their database to determine if a change occurred.
- Distinguished Scholar Grade Point Average calculation sheet: Each year when selecting students for the Distinguished Scholar program, guidance counselors must calculate unweighted GPAs for core courses only. These calculations have been done by hand and then sent into OSFA. To assist guidance counselors with this process, a GPA calculation worksheet has been developed with formulas which can be downloaded from MHEC's website. This has improved the timeliness and accuracy of these calculations.

Fiscal Year 2005 activities underway:

- On-line billing rosters (Phase II): The next phase of this project is the automation of OSFA's processing of awards. Programming is being done on this phase now. We hope to begin testing during the spring with final implementation and testing to occur in June 2005. This should greatly diminish the amount of time it takes institutions and OSFA to process and verify State financial aid awards and improve the timeliness of payments to institutions.
- On-Line award acceptance: OSFA began working on this initiative in FY 2004. When implemented it will enable a student to accept financial aid awards on-line and not require the mailing of the acceptance letter to the office. For those programs that require promissory notes, an individual will be able to print the promissory note from the website, complete it, and submit it to OSFA. OSFA has recently entered the testing phase of this initiative and hopes to begin using on-line award acceptance during the upcoming academic year.
- Janet L. Hoffman Loan Assistance Repayment Program and Nursing Scholarship Program: To address the nurse faculty shortage, guideline changes were made to expand program eligibility requirements to include individuals working as nurse faculty members. Similar changes are also being considered for the Nursing Scholarship Program.
- Teach for the Health Of It Initiative: This initiative is being implemented in collaboration with the Department of Labor, Licensing and Regulation (DLLR). DLLR received a federal grant to increase nursing faculty working in nursing programs across the State. This is being done by providing scholarships to individuals currently working as nurses to assist them in going back to school to take appropriate courses to be nurse faculty members and by providing scholarships to individuals as an incentive to get their

- degree in nursing. OSFA is administering both scholarship programs. It is anticipated that awards will be offered during the spring 2005 semester.
- Implementation of the William Donald Schaefer Scholarship Program: This new program provides opportunities for young people to attend institutions of higher education so that they may prepare for and pursue careers in public service. Students who perform well academically and agree to use their training in public service qualify for scholarship assistance. The Advisory Council has been appointed and a meeting has been held to discuss guidelines for the program. No funding has been provided for the program at this time.
- On-line applications: OSFA has begun planning for on-line applications, which will enable a student to fill out a financial aid program application and submit it on-line.
- Further program automation: OSFA is working to further automate smaller financial aid programs that are currently using manual processes to issue awards.

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Maryland Financial Assistance Program Funding and

Recipient Distribution by Postsecondary Institution

This section of the Annual Report provides data on the distribution of funding and recipients by program for each postsecondary institution in Maryland. Sub-totals are provided by higher education segment and program category. Tables are compiled in the following order:

Table II. Summary of Financial Aid Funds and Recipients by Higher Education Segment and Program Category: FY 2004

Table IIIa. State Financial Aid Funds FY 2004: Private Career Schools

Table IIIb. State Financial Aid Recipients FY 2004: Private Career Schools

Table IVa. State Financial Aid Funds FY 2004: 2-Year and 4-Year Independent Institutions

Table IVb. State Financial Aid Recipients FY 2004: 2-Year and 4-Year Independent Institutions

Table Va. State Financial Aid Funds FY 2004: Community Colleges and 4-Year Public Institutions

Table Vb. State Financial Aid Recipients FY 2004: Community Colleges and 4-Year Public Institutions

Table II. Summary of State Financial Aid Funds and Recipients by Higher Education Segment and Program Category: FY 2004

											Total	
	Need-based	sed	Legislative	live	Merit-based	pased	Unique Po	Unique Populations	Career/Occupational	upational	Higher Education Segment	on Segment
	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars	Recipients
Private Career Schools	· •	ı	49,471	58	•	ı	243,900	813	•	•	293,371	871
2-Year Independents Institutions	640,447	284	20,650	31	6,000	2	0	0	5,000	4	672,097	321
4-Year Independent Institutions	9,802,750	3,516	1,342,742	1,563	799,500	271	18,000	3	3,791,352	1,018		
Community Colleges	4,640,368	7,884	1,575,654	2,258	52,500	24	43,052	21	867,076	626	7,178,650	
4-Year Public Institutions	31,410,022	14,880	5,939,082	6,836	3,139,500	1,066	232,218	49	13,659,382	3,665	٠.	26,496
Out-of-State Institutions	5,978	9	259,831	254	1	•	•	•		•		260
Postsecondary Education Total	\$ 46,499,565	26,570 \$	26,570 \$ 9,187,430	11,000	\$ 3,997,500	1,363	1,363 \$ 537,170	988	886 \$ 18,322,810	5,313	5,313 \$ 78,544,475	45,132

Note: Does not include Loan Assistant Repayment Program

Overall higher education segment totals do not match total expenditures and awards in Table 1 due to mid-year student transfers

Table IIIa. State Financial Aid Funds FY 2004: Private Career Schools

			Legislative			Unio	Unique Populations	SO.	Total All
Name of Institution	Sena	Senatorial	Delegate	Total	Conroy		Tolbert	Total	Programs
Aaron's Academy of Beauty	69	<i>€</i>		6-5	6	,	3 000 \$	3 900	3 900
Accutech Business Institute	,	1.000	•	1,000	,	'	8 100		
Aesthetics Institute of Cosmetology		, '	•			1	4.500	4.500	4 500
All-State Career School		1	1	ı		,	33,300	33,300	33,300
Award Beauty School		ı	300	300		,	3,000	3,000	3,300
American Beauty Academy		٠	•	,		,	5,100	5,100	5,100
Baltimore School of Massage		850	200	1,050			15,000	15,000	16,050
Baltimore Studio of Hair Design		•	•	•			10,800	10,800	10,800
Blades School of Hair Design		ı	•	ı			4,500	4,500	4,500
Broadcasting Institute of Maryland		2,500	2,200	4,700			6,000	6,000	10,700
Capital Bible Seminary		1,000	•	1,000		,	i	•	1,000
Delaware/Maryland/Virginia Beauty Academy		2,000	ı	2,000		ı	4,800	4,800	6,800
Diesel Institute of Maryland		,	•	•		ı	4,800	4,800	4,800
Fame School of Nail Design		,	ı	•			1,200	1,200	1,200
Family Bible Institute		1	•	ı			1	ļ	
GBMC School of Radiologic Technology		800	1,400	2,200			Ī	1	2,200
Gordon Phillips Beauty School-Reisterstown		200	•	200		,	•	ŧ	200
Hair Academies-New Carrollton		ı	•	•			16,500	16,500	16,500
Int'l Beauty School-Bel Air		•	009	009			3,900	3,900	4,500
Int'l Beauty School-Cumberland		•	•	•		1	3,300	3,300	3,300
Johns Hopkins Hospital-Radiology		•	ı	1			1,200	1,200	1,200
Lincoln Tech. Institute-Columbia		3,700	3,696	7,396		,	25,500	25,500	32,896
Maryland Beauty Academy of Essex		250	•	250			8,100	8,100	8,350
Maryland Beauty Academy-Owings Mills		•	400	400			5,100	5,100	5,500
Maryland General Hosp. School of Radiologic Tech.		•	•	•		ı		1	•
Montgomery Beauty School		•	•	•		,	4,500	4,500	4,500
Reynolds Inst of Nail Design		•	•			,	006	900	006
Robert Paul's Academy/Cosmetic Art			•	•		,	6,000	6,000	9000'9
Sanford-Brown Institute		2,000	1				000'6	9,000	000'6
Tai Sophia Institute		8,350	3,800	12,150		,	•	ı	12,150
The Fila Academy		1,000	2,025	3,025			1,500	1,500	4,525
The Medix School		6,300	3,400	9,700			53,400	53,400	63,100
Ultrasound Diagnostic School		•	•	1			•	•	•
Von Lee Int'l School of Aesthetics		1,000	200	1,500		1	•	ı	1,500
Private Career School Totals	₩	30,950 \$	18,521	\$ 49,471	€9	٠	3 243,900 \$	243.900	\$ 291.371
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Table IIIb. State Financial Aid Recipients FY 2004: Private Career Schools

		Legislative		Unit	Unique Populations	S	Total All
Name of Institution	Senatorial	Delegate	Total	Conroy	Tolbert	Total	Programs
4.00					-	:	:
Aaron's Academy of Deauty	1	ı	r	•	CI	Cl	CI
Accurech Business Institute	-	•	_	Ī	27	27	28
Aesthetics Institute of Cosmetology	1	1	1	,	15	15	15
All-State Career School	•	•	ı	•	111	1111	111
American Beauty Academy	•	•	ı	,	17	17	17
Award Beauty School	•	-	-	•	10	10	11
Baltimore School of Massage	-		2	•	50	50	52
Baltimore Studio of Hair Design	•	•	•	•	36	36	36
Blades School of Hair Design	•	•	•	1	15	15	15
Broadcasting Institute of Maryland	2	4	9	•	20	20	26
Capital Bible Seminary	-	•	-	•	•	•	
Delaware/Maryland/Virginia Beauty Academy	1	•	-	1	91	16	17
Diesel Institute of Maryland	1		ı	•	91	16	16
Fame School of Nail Design	ı	•	•	ı	4	4	4
Family Bible Institute	1	ı	•	,	1	•	•
GBMC School of Radiologic Technology	1	_	2	ı		1	2
Gordon Phillips Beauty School-Reisterstown	1	•	-	ı	•	1	-
Hair Academies, New Carrollton	1	•	•	1	55	55	55
Int'l Beauty School-Bel Air	ı	-	-	ı	13	13	. 14
Int'l Beauty School-Cumberland	1	1	1	1		11	11
Johns Hopkins Hospital-Radiology	1	•	ı	ı	4	4	4
Lincoln Tech. Institute-Columbia	5	5	10	•	85	85	95
Maryland Beauty Academy of Essex	_	•	-	•	27	27	28
Maryland Beauty Academy-Owings Mills	ı	-	1	1	17	17	18
Maryland General Hosp. School of Radiologic Tech.	ı	1	1		1	ı	•
Montgomery Beauty School	1	•	•	1	15	15	15
Robert Paul's Academy/Cosmetic Art	•	•	•	•	20	20	20
Reynolds Inst of Nail Design	1	•	•	1	3	3	•
Sanford-Brown Institure	-	•	_	1	30	. 30	•
Tai Sophia Institute	7	\$	12		•	,	12
The Fila Academy	-	e	4	1	5	5	6
The Medix School	9	5	11	1	178	178	189
Ultrasound Diagnostic School	,	•	•	•	•	•	t
Von Lee Int'l School of Aesthetics	-	_	2	•		•	2
Private Career School Totals	30	28	SC	1	813	813	837
	3	2	3				

Table IVa. State Financial Aid Funds FY 2004: 2-Year and 4-Year Independent Institutions

					Nee	Need-Based	sed							Leg	Legislative		
Name of Institution	EA		Campus Based EA	S A	GA	Р	Part-Time Grant		Graduate/ Professional		Total	Ser	Senatorial	Del	Delegate	-	Total
														ı			
Baltimore International College	\$ 27	279,450 \$	16,943	13 \$	46,400	\$	913	⇔	•	s,	343,706	€9	4,700	6	3,050	⇔	7,750
Hagerstown Business College	9	101,550	17,706	9	•		900,6		•		128,262		2,050		1,950		4,000
Maryland College of Art and Design		7,600	1,440	요	20,600	_	342		•		29,982		•				
TESST Technology	9	60,450	45,747	11	32,300	6	•		1		138,497		5,350		3,550		8,900
Two-Year Independent Total	\$ 44	449,050 \$	81,836	\$ 98	99,300		\$ 10,261	↔	ı	€9	640,447	69	12,100	S	8,550	S	20,650
Baltimore Hebrew University	& 4	44,550 \$	3,050	\$ 20	,	٠	2,165	€9	1		49.765	69	•	6-5	•	€9	•
Binah Institute		•	•				,		•					;		,	•
Capitol College	10	103,950	4,236	9	57,100	_	3,478		•		168,764		13,600		4,400		18,000
College of Notre Dame of Maryland	9	601,550	8,302	22	214,600	_	12,996		٠		837,448		57,250	(,,	30,712		87,962
Columbia Union College	40	401,050	8,472	2	52,200	0	6,669		•		468,391		14,900		9,950		24,850
Goucher College	45	458,550	6,270	0	81,200	_	342		•		546,362		35,200	_	14,284		49,484
Hood College	52	526,100	6,778	82	278,400	_	2,052		•		813,330		59,550	(4	28,100		87,650
Johns Hopkins University	36	364,450	5,400	2	68,700	_	3,933		13,875		456,358		142,050	4	47,275		189,325
Loyola College of Maryland	31	311,700	4,320	0.	69,600	_	228		•		385,848		65,000	(7)	35,025		100,025
Maryland Institute College of Art	30	308,450	3,134	7	52,200	_	3,363		•		367,147		34,350	_	18,900		53,250
McDaniel College	1,05	,055,650	15,249	<u>6</u>	156,600	_	979		•	–	,228,125		130,900	(7)	39,975		170,875
Mount St. Mary's College	24	543,800	8,726	9	139,200	_	1,539		•		693,265		70,100	4	44,932		115,032
Ner Israel Rabbinical College	6	98,450	1,270	2	31,800	_	•		•		131,520		1,000		•		1,000
Saint John's College	9	60,750			46,400	_	•		•		107,150		14,200		4,850		19,050
St. Mary's Seminary and University		•			•	,	•		•		•		•		٠		
Sojourner-Douglass College	98	867,400	41,850	6	•		12,882		•		922,132		19,700	_	14,350		34,050
Villa Julie College	1,45	1,457,350	23,806	9	453,000	_	5,358		•	Ť	1,939,514		184,500	-	73,809	•	258,309
Washington Bible College	4	49,850	2,542	15	6,400	_	1,939		•		60,731		5,500		1,400		6,900
Washington College	52	528,700	5,400	2	92,800	C	1		•		626,900		82,000	4	44,980		126,980
Four-Year Independent Total	\$ 7,782,300	2,300 \$	148,805		\$ 1,800,200	8	57,570	€9	13,875	8	\$ 9,802,750	<u>ب</u>	929,800	\$ 41	\$ 412,942	\$ 1,	\$ 1,342,742

Table IVa. State Financial Aid Funds FY 2004: 2-Year and 4-Year Independent Institutions

Name of Institution Saltimore International College Hagerstown Business College Maryland College of Art and Design TESST Technology	Distinguished Scholar	1								
nal College s College Art and Design	scholar							Christa		Child
nal College ss College f Art and Design		DS Teacher		Total	Conroy		Total	McAuliffe	Nursing	Care
ragerstown Dusiness College Aaryland College of Art and Design IESST Technology	•	₩.	⇔	•	· •>	89	•	€9	∽	∨
	3,000 3,000			3,000 3,000			1 1 1			
Two-Year Independent Total	9,000	€9	∽	90009	· •	∞	1	••	ا ج	•
Baltimore Hebrew University \$	ı	8	∽	•	€9	€	•	64	·	¥
Binah Institute	3,000			3,000	,	,	,	•	•	9
Capitol College					•		•	,	•	•
College of Notre Dame of Maryland	ı			•	•		•	32,240	3 000	
Columbia Union College	3,000	•		3,000	•		•	1	6,000	. ,
Goucher College	40,500	-	4	40,500	Ī		•	3.720	1	•
Hood College	31,500	•	. 3	31,500	•		•	27,700	•	•
Johns Hopkins University	258,000	·	- 25	258,000	1		•	69,345	114.000	•
Loyola College of Maryland	72,000	·	- 7	72,000	7,200		7,200	3,720	•	•
Maryland Institute College of Art	117,000	4,500		121,500			•		1	•
McDaniel College	117,000	3,000		120,000	•		•	•	1	•
Mount St. Mary's College	15,000	•		15,000	10,800		10,800	,	1	•
Ner Israel Rabbinical College	6,000	·	-	6,000			•	•	•	•
Saint John's College	21,000	•	- 2	21,000	•		•	•		•
St. Mary's Seminary and University	•	٠	,				•	,	ı	•
Sojourner-Douglass College	1	•	,	•	•		•	1	•	7 500
Villa Julic College	45,000		4	45,000	•		•	r	148,327	9,000
Washington Bible College	•	•		•	•		•	•		•
Washington College	54,000	6,000		63,000	1		•	•	l	'
Four-Year Independent Total	783,000	\$ 16,500		\$ 799,500	\$ 18,000	ø	18,000	\$ 136,725	\$ 271,327	\$ 16,500

Table IVa. State Financial Aid Funds FY 2004: 2-Year and 4-Year Independent Institutions

Name of Institution	HO	HOPE Science & Tech	HOPE MD Teacher	HOPE		Developmental Disabilities	Community College Transfer	uity unsfer	Total		ALL PROGRAMS
Baltimore International College	69	1	ا دم	€9	1	,	€	·	1	- -	351 456
Hagerstown Business College		,	•	1,500		•		,	1,500		133.762
Maryland College of Art and Design		•	•	3,000	0	1		•	3,000		35,982
TESST Technology		200	•		,	•		•	200		150,897
Two-Year Independent Total	∽	200	ı ₩	\$ 4,500	\$	•	∽	∽	2,000	€	672,097
Baltimore Hebrew University	€9	,	ı €9	s	٠	1	₩	₩	•	69	49,765
Binah Institute									1		3,000
Capitol College		21,000	ı		1	1			21,000		207,764
College of Notre Dame of Maryland		27,000	346,000	40,500	0	9,250		3,000	460,990		1,386,400
Columbia Union College		•	7,500	6,000	0	2,000		•	21,500		517,741
Goucher College		15,000	83,750	15,000	9	4,050		•	121,520		757.866
Hood College		46,500	197,500	22,500	2	17,250	•	12,000	323,450		1.255.930
Johns Hopkins University		55,500	187,500	15,000	9	12,800		•	454,145		1,357,828
Loyola College of Maryland		900,99	55,000	15,000	0	16,500			156,220		721,293
Maryland Institute College of Art		1	42,500	22,500	2				65,000		606.897
McDaniel College		900,99	326,250	84,000	2	12,900		•	489.150		2.008.150
Mount St. Mary's College		39,000	235,000	57,000	0	•		,	331,000		1.165.097
Ner Israel Rabbinical College		•	1		1	•		•	•		138,520
Saint John's College		•	•			1			•		147 200
St. Mary's Seminary and University		•	1		ı	ı		•	•		
Sojourner-Douglass College		•	57,500			35,050		•	100.050		1.056.232
Villa Julie College		166,500	412,500	174,000	0	6,000		3.000	919,327		3 162 150
Washington Bible College		•	2,500			•		, '	2.500		70.131
Washington College		82,500	150,000	93,000	0	1		ı	325,500		1,142,380
Four-Year Independent Total	69	585,000	\$ 2,103,500	\$ 544,500	0	115,800	8	18.000 S	3.791.352	6.	S 15,754,344

Table IVb. State Financial Aid Recipients FY 2004: 2-Year and 4-Year Independent Institutions

				Need-Based				Legislative	
		Campus-Based		Part-Time	Graduate and	Need-based			
Name of Institution	EA	EA	GA	Grant	Professional	Total	Senatorial	Delegate	Total
Baltimore International College	126	٢	v	_		130	٥	_	5
Hagerstown Business College	05)	70	ı	63	0 -	t -	71
Morrison College of Art and Design	ς,	•	י ר	707	1	e t	4	4	×
ivial ylallid College of All allu Design	C		7	→	r	_	•		•
TESST Technology	33	. 18	4	•	1	55	5	9	11
Two-Year Independent Total	212	33	11	28	ı	284	17	14	31
Baltimore Hebrew University	19	2	•	10	•	31	•	•	,
Binah Institute	•	1	٠	•		•	•	•	
Capitol College	44	2	9	9	1	58	14	4	18
College of Notre Dame of Maryland	242	4	19	99	•	321	99	49	115
Columbia Union College	163	4	5	∞	•	180	15	14	29
Goucher College	177	3	7	1	•	188	34	27	61
Hood College	210	3	25	∞	•	246	62	49	111
Johns Hopkins University	143	2	9	5	7	163	120	53	173
Loyola College of Maryland	120	2	9	2	•	130	70	45	115
Maryland Institute College of Art	123	2	5	4	•	134	36	21	. 57
McDaniel College	406	9	14	2	•	428	126	53	179
Mount St. Mary's College	213	4	12	5	•	234	78	59	137
Ner Israel Rabbinical College	38	1	3	ı	•	42		ı	-
Saint John's College	23	1	4	1	•	27	10	5	15
St. Mary's Seninary and University	•	•	•			•			1
Sojourner-Douglass College	385	29	•	15	•	429	20	19	39
Villa Julie College	604	6	41	∞	•	662	225	120	345
Washington Bible College	23		1	5	,	30	5	2	7
Washington College	203	2	∞	1	•	213	92	69	161
Four-Year Independent Total	3,136	76	162	135	7	3,516	974	589	1,563
									`

Table IVb. State Financial Aid Recipients FY 2004: 2-Year and 4-Year Independent Institutions

		Merit-Based		Unique	Unique Populations	Car	Career Occupational	tional
Nome of Inetitution	Distinguished	DG T		C	Ē	Christa		
and of montantion	SCHOISE	DS reacher	Lotai	Conroy	Lotal	McAuliffe	Nursing	Child Care
Baltimore International College		1	•	,	•		ı	
Hagerstown Business College	1	ı	ı	•	1			• •
Maryland College of Art and Design		•	-	ı	•	1		
TESST Technology		1	_	•	ı	1	1	ı
Two-Year Independent Total	2	•	7	ı	ı	ı	•	1
Baltimore Hebrew University	1	•	•	•	•	,	•	,
Binah Institute	•	•	4	•	1		ı	
Capitol College		•	1	•		• 1		•
College of Notre Dame of Maryland	ı	•	•	•	•	· •	· -	•
Columbia Union College	1	,	-	,	•	י נ	-	
Goucher College	14	•	14	1	•	-	• •	1
Hood College	11	•	11	1	•	4	•	1
Johns Hopkins University	98	•	98	1	1	10	25	•
Loyola College of Maryland	24	•	24	-	1	-		ı
Maryland Institute College of Art	41	2	43	ı	•	; 1	•	
McDaniel College	40	-	41		•	•	,	,
Mount St. Mary's College	\$		S	2	2	1	•	
Ner Israel Rabbinical College	2	1	7	ı		•	1	•
Saint John's College	∞	1	œ	ı	1	,	'	•
St. Mary's Seminary and University	1	•	•	•	•	,	1	•
Sojourner-Douglass College	•	1	•	,	•	,	ı	v
Villa Julie College	15	•	15	•	,	٠	42	, v
Washington Bible College	•	•	•	1	•	•	1	•
Washington College	18	ĸ	21	•	•	•	•	•
Four-Year Independent Total	265	9	271	~		2		Ξ
				,	,	19	6	II

Table IVb. State Financial Aid Recipients FY 2004: 2-Year and 4-Year Independent Institutions

HOPE HOPE HOPE Jenne of Institution Science & Tech MD Teacher General Baltimore International College	Developmental Comm. Coll. Disabilities Transfer	Total	ALL PROGRAMS - 151 2 93 1 9 1 68 4 321 - 31 - 31 - 31 - 31 - 31 - 31 - 31 - 3
A Science & Tech MD Teacher General 1		Total	
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d 9 84 - 2 2 5 18 17 41 19 52 22 13 - 9 22 71 13 49	- 9 1 0		
d 9 84 - 2 2 5 18 17 41 19 52 22 13 - 9 22 71 13 49	2 1 6	'	
- 2 5 18 17 41 19 52 22 13 - 9 22 71 13 49	1 0	•	
5 18 17 41 19 52 22 13 - 9 22 71 13 49	2		
17 41 19 52 22 13 - 9 22 71 13 49 	1		
19 52 22 13 - 9 22 71 13 49	80	5	83 451
22 13 - 9 22 71 13 49 	8	-	118 540
22 71 13 49 	80	1	
22 71 13 49 	ı	r	•
13 49	8		
Ner Israel Rabbinical College Saint John's College St. Mary's Seminary and University	•	•	81 459
Sant John's College St. Mary's Seminary and University	•		- 45
St. Mary's Seminary and University	ı	•	- 05
	1	•	,
Sojourner-Douglass College . 13 .	17	•	35 503
Villa Julie College 83 58	5	1 2	1
Washington Bible College - 1	1	,	1 38
Washington College 30 31	•	•	90 485
Four-Year Independent Total 199 466 182	63	7 1,018	18 6,371

Table Va. State Financial Aid Funds FY 2004: Community Colleges and 4-Year Public Institutions

ryland \$ 133,400 \$ ity College 109,000 113,400 \$ ity College 109,000 113,400 114,500	S 27,850 3,300 14,850 34,450 15,550 4,600 900	Part-Time G Grant Pa	Graduate &	Need-based		Delegate	
Maryland \$ 133,400 \$ 32,278 nunity College 109,000 50,250 nunity College 273,717 141,224 of Baltimore County 11,500 153,422 Maryland 54,200 5,6940 Sollege 22,400 8,048 Substitute College 54,300 19,146 Substitute College 54,350 16,858 College 54,300 10,0814 mity College 54,350 16,858 college 54,350 16,858 dumunity College 54,350 10,0814 munuity College 54,350 10,0814 munuity College 73,400 100,814 munuity College 81,500 100,814 college 54,350 100,814 munuity College 100,814 college 54,350 100,814 munuity College 100,814 college 100,814 munuity College 100,814 munuity College 100,814 college 100,814 munuity College 100,814	3 3 3 1 1					Delegate	のこけん はません としまけるしまいましたとしまし
rollege 193,400 \$ 32,278 College 273,717 141,224 imore County 411,500 26,940 ind 54,200 3,742 ind 54,200 153,422 ind 54,200 16,848 ind 54,200 19,146 ind 62,500 16,858 ind 62,500 16,858 ind 64,000 100,814 ind 684,000 112,260 ind 684,000 112,240 ind 6	3 1 2		Professional	Total	Senatorial	5	Legislative 10tal
College 109,000 50,250 College 273,717 141,224 imore County 411,500 153,422 and 162,000 26,940 54,200 9,742 22,400 8,048 58,300 19,146 58,804 68,200 10,081 68,804 68,800 10,081 7,College 84,000 100,814 7,College 343,550 28,804 58,2633,217 \$ 732,137 5 1,433,550 \$ 67,774 967,100 100,982 1,680,850 11,860 1,341,450 56,168 3,429,100 117,418		17 100 €		100 300	90000	-	
college 273,717 141,224 imore County 411,500 153,422 und 162,000 26,940 54,200 9,742 22,400 8,048 58,300 19,146 58,804 68,200 10,081 91 684,000 100,814 7 College 84,350 23,636 684,000 100,814 7 College 73,430 60,826 1,680,850 81,922 1,680,850 11,860 1,341,450 56,168 3,429,100 112,260 1,341,450 56,168 3,429,100 117,418	14,850 14,850 34,450 15,550 4,600 900		ı		•		51,425
imore County 411,500 153,422 ind 162,000 26,940 54,200 9,742 22,400 8,048 58,300 19,146 62,500 16,858 48,200 10,081 7 College 58,804 68,400 100,814 7 College 343,950 23,636 68,400 100,814 7 College 343,950 60,826 7 S 2,633,217 \$ 732,137 8 1,433,550 \$ 67,774 967,100 100,982 1,680,850 11,860 1,361,450 56,168 3,429,100 117,418	14,830 34,450 15,550 4,600 900	200,70	•	500,452	000,671	42,707	16471
imore County 411,500 153,422 md 162,000 26,940 54,200 9,742 22,400 8,048 58,300 19,146 62,500 16,858 48,200 10,081 ie 83,500 23,636 ie 84,000 100,814 ic 684,000 100,814 ic 73,400 33,802 ige 73,400 33,802 ige 73,400 100,982 ige 73,400 100,982 ige 73,400 100,982 ige 73,400 112,260 ryland 565,250 11,860 1,361,450 56,168 3,429,100 117,418	34,450 15,550 4,600 900	701,295	1	631,086	126,300	31,250	157,550
nnd 162,000 26,940 54,200 9,742 22,400 8,048 58,300 19,146 62,500 16,858 48,200 10,081 se 84,300 16,266 se 84,300 10,814 v College 34,350 23,802 sge 73,400 33,802 Sg 2,633,217 \$ 732,137 \$ 1,433,550 \$ 67,774 967,100 100,982 1,680,850 11,260 2,192,700 112,260 1,341,450 56,168 3,429,100 117,418	15,550 4,600 900	205,601		804,973	289,050	88,800	377,850
\$4,200 9,742 22,400 8,048 58,300 19,146 62,500 16,858 48,200 10,081 se 54,350 23,804 se 83,500 23,636 se 84,000 100,814 v College 343,950 60,826 sg 73,400 33,802 sg 7,633,217 \$ 732,137 \$ 1,433,550 \$ 67,774 \$ 1,433,550 \$ 67,774 \$ 1,433,550 \$ 112,260 1,91and 565,250 11,860 1,361,450 56,168	4,600 900	37,734	1	242,224	70,100	32,295	102,395
22,400 8,048 58,300 19,146 62,500 16,858 48,200 10,081 se 54,350 23,804 ce 83,500 23,636 ce 84,000 100,814 college 343,950 60,826 ce 84,000 100,814 college 343,950 60,826 ce 84,000 100,814 college 343,950 60,826 ce 84,000 100,814 college 343,950 100,814 college 343,950 100,826 ce 84,000 100,814 college 343,950 100,826 ce 84,000 100,826 ce 84,000 100,826 ce 84,000 112,260 ce 84,000 100,382 ce 84,000 100,38	006	9,349	Ī	77,891	23,900	4,700	28,600
sge 58,300 19,146 62,500 16,858 48,200 10,081 se 58,800 16,266 se 54,350 23,804 se 83,500 23,636 se 343,950 60,826 se 73,400 33,802 se 73,400 33,802 se 73,400 33,802 se 73,400 100,982 se 1,433,550 \$ 67,774 se 1,680,850 81,922 1,92,700 112,260 2,192,700 11,860 1,361,450 56,168 3,429,100 117,418		11,286	ı	42,634	21.450	7,750	29.200
ge 62,500 16,858 9llege 48,200 10,081 e 54,350 23,804 ge 83,500 23,636 r 684,000 100,814 r 7,College 343,950 60,826 ge 73,400 33,802 ge 73,400 33,802 ge 7,633,217 \$ 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 1,361,450 56,168 3,429,100 117,418	5,050	29,754	•	112,250	37,000	6.789	43.789
48,200 10,081 e 58,800 16,266 e 54,350 28,804 ic 83,500 23,636 e 84,000 100,814 v College 343,950 60,826 ige 73,400 33,802 ige 73,400 33,802 ige 73,400 33,802 ige 73,400 100,982 ige 1,433,550 \$ 67,774 ige 1,433,550 \$ 11,250 ige 2,192,700 112,260 ige 2,192,700 112,260 ige 3,429,100 117,418	•	23,427	ı	102,785	28,100	13.200	41.300
se 58,800 16,266 e 54,350 28,804 ge 83,500 23,636 e 84,000 100,814 v College 343,950 60,826 sge 73,400 33,802 sge 73,400 33,802 sge 73,400 33,802 sge 73,400 100,982 sge 73,137 s 1,433,550 s 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 1,361,450 56,168 3,429,100 117,418	1.200	6,556	1	66,037	8.050	2,663	10,713
e 54,350 28,804 83,500 23,636 684,000 100,814 7 College 343,950 60,826 73,400 33,802 S 2,633,217 S 732,137 S 1,433,550 S 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 2,192,700 112,260 1,361,450 56,168 3,429,100 117,418	1,500	17,613	,	94.179	25.550	17,150	42.700
se 83,500 23,636 684,000 100,814 occlege 343,950 60,826 occses oc	•	34,656	1	117,810	48.850	26.750	75.600
684,000 100,814 7 College 343,950 60,826 73,400 33,802 \$ 2,633,217 \$ 732,137 \$ 1,433,550 \$ 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 5,192,700 112,260 1,361,450 56,168 3,429,100 117,418	11.750	34,086	•	152,972	29,325	8 875	38.200
se 73,400 60,826 73,400 33,802 \$ 2,633,217 \$ 732,137 \$ 1,433,550 \$ 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 565,250 11,860 1,361,450 56,168 3,429,100 117,418	100,250	136,118	1	1.021,182	135,800	74 862	210.662
\$ 2,633,217 \$ 732,137 \$ 1,433,550 \$ 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 565,250 11,860 1,361,450 56,168 3,429,100 117,418	31.800	126,941	•	563,517	114 975	43.057	157 987
\$ 2,633,217 \$ 732,137 \$ 1,433,550 \$ 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 565,250 11,860 1,361,450 56,168 3,429,100 117,418	5	62.016		170,210	030 36	100,01	
\$ 2,633,217 \$ 732,137 \$ 1,433,550 \$ 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 565,250 11,860 1,361,450 56,168 3,429,100 117,418	1,000	07,010	•	1/0,218	00,05	19,201	55,251
\$ 1,433,550 \$ 67,774 967,100 100,982 1,680,850 81,922 2,192,700 112,260 565,250 11,860 1,361,450 56,168 3,429,100 117,418	254,050	\$ 1,020,964 \$	•	\$ 4,640,368	\$ 1,144,400	\$ 431,254	\$ 1,575,654
967,100 1 1,680,850 2,192,700 1 Maryland 565,250 1,361,450 1 3,429,100 1	\$ 329,600	16.416 \$	3.111	\$ 1.850.451	\$ 176.150	\$ 100,382	\$ 276.537
ty 1,680,850 2,192,700 1 565,250 1,361,450 1 3,429,100 1	225.550	28.272	1.005	1,322,909			228 450
2,192,700 1 Maryland 565,250 1,361,450 3,429,100 1	512,100	4,332	•	2.279.204	247.800	133,883	381.683
of Maryland 565,250 1,361,450 3,429,100	668,300	17,385	,	2.990,645	270,050	113.231	383.281
1,361,450 3,429,100	160,100	1,083	1	738,293	101,500	58,960	160,460
3,429,100	215,700	5,928	3,090	1,642,336	339,600	177,908	517.508
	553,300	17,613	1,190	4,118,621	612,950	277,837	890,787
University of Baltimore 314,200 17,700	2,000	15,333	41,411	390,644	121,600	43,050	164,650
University of Maryland, Baltimore 358,550 11,860	15,700	4,446	171,624	562,180	310,550	128,625	439,175
University of Maryland, Baltimore County 3,388,150 118,800	659,800	20,520		4.187.270	373,050	164,712	537.762
6,710,050	1,396,200	20,862	•	8,348,555	1,052,500	531,281	1.583,781
University of Maryland Eastern Shore 1,554,100 67,180	688,600	17,100	•	2,326,980	134,850	84,376	219,226
University of Maryland University College 540,900 20,840	4,750	85,444	,	651,934	120,450	35,337	155,787
Public Four-Year Total 8 24 495 950 8 1 006 207 8	\$ 5.431.700	3 721 736 3	221 431	¢ 31 410 033	000 770 1 3	6 1 003 003	
107,000,1		+C1+,12+	164,122	3 31,410,022	3 4,040,000	790,669,1	780,656,6

Table Va. State Financial Aid Funds FY 2004: Community Colleges and 4-Year Public Institutions

Name of Institution Allegany College of Maryland Anne Arradel Community College		The second secon				CIII	da a anb	Unique Populations			3	reer O	Career Occupational	nai		
Name of Institution Allegany College of Maryland	Dis	Distinguished			Merit-based						Christa		Phys	Physical & Occup.	cub.	
Allegany College of Maryland		Scholar	DS	DS Teacher	Total	Conroy	roy	Total	Fire	Firefighter	McAuliffe		Nursing	Therapy	Chil	Child Care
Anna Amindel Community College	S	3,000	69	1	3,000	∽	3,973 \$	3,973	∽	1	6 9	٠	13,362	\$ 1,000	€9	•
Alille Althura Community Concess		12,000		3,000	15,000		1,972	1,972		13,774			60,293	2,000		1,000
Baltimore City Community College		•		•	•		1,648	1,648		•		ı	4,209	•		2,250
Community College of Baltimore County		10,500		1,500	12,000		3,342	3,342		9,571			44,255	•		4,000
College of Southern Maryland		4,500		ı	4,500		10,734	10,734		5,557		,	13,932	•		2,250
Carroll Community College		•		•	'		1,828	1,828		504		1	19,040	•		1
Cecil Community College		1,500		•	1,500		•	•		1		,	7,533	•		•
Chesapeake College		•		•			1,205	1,205		1		,	17,824	ı		1,000
Frederick Community College		3,000		1	3,000		•	•		5,176			19,767	•		200
Garrett College				1	1		•	٠		•				•		•
Hagerstown Community College		•		•	•		1	•		1,332			10,993	•		1,000
Harford Community College		3,000		ì	3,000		5,574	5,574		260			31,160	•		1,000
Howard Community College		•		,	•		2,441	2,441		4,100			14,996	•		1,250
Montgomery College		000'6		•	9,000		3,086	3,086		2,000			50,834	3,000		2,500
Prince George's Community College		1,500		•	1,500		5,245	5,245		22,366			10,364	•		2,250
Wor-Wic Community College		•		•			2,004	2,004					90,444	1		3,000
Community College Total	S	48,000	€	4,500	\$ 52,500	∽	43,052 \$	43,052	s	67,640	s	ه ا	409,006	\$ 6,000	۶	22,000
Bowie State University	€9	9.000	69	,	8 6.000	€5	3.796 \$	13.796	€9	•	\$ 17,266	\$ 99	10,003	٠ د	S	8,000
Coppin State College		•		•						•	1.494	94	22,864	•		9.000
Frosthure State University		51,000		0009	57.000		0.368	10.368		•	11.562	62	•	•		6.000
Morgan State University		12,000		6,000	18,000		17,253	17,253		,			•	•		4,000
Saint Mary's College of Maryland		201,000		6,000	207,000					•		,	٠	•		
Salisbury University		000'99		15,000	81,000		7,972	7,972		1,206		•	50,067	•		•
Towson University		165,000		25,500	190,500	1	17,289	17,289		•	75,297	26	41,589	8,000		9,000
University of Baltimore		4,500		•	4,500		7,200	7,200		٠				•		•
University of Maryland, Baltimore		000'6		•	9,000	7	27,060	27,060		,		,	261,515	2,000		•
University of Maryland, Baltimore County		337,500		3,000	340,500		19,675	19,675		100,451	87,831	31	•	•		•
University of Maryland, College Park		2,193,000		27,000	2,220,000		97,500	97,500		8,898	165,560	9	1	•		3,000
University of Maryland Eastern Shore		6,000		•	6,000		6,805	6,805		•			•	•		2,000
University of Maryland University College		•		1	•		5,256	5,256		43,946	16,094	94	1	•		•
Public Four-Year Total	6	3.051.000	€.	88.500	\$ 3.139.500	6	232.218	\$ 232.218	<u>د</u>	154.501	\$ 375.104		\$ 386.038	\$10.000	S	35,000
A GOIN A VIII A VIII A VIIII	,	- Andronia	,	33363		•		24-2-		12.46.2			32,622		,	

Table Va. State Financial Aid Funds FY 2004: Community Colleges and 4-Year Public Institutions

lege Illege ore County	HOPE		HOPE	HOPE	Develormental	Community College	v College		41	
Maryland nunity College nunity College of Baltimore County					Developmental		- Barraga			ALL
ounty	Science & Tech	W	MD Teacher	General	Disabilities	Transfer	sfer	Total	PR	PROGRAMS
ounty	1 000	¥	2 000	2 500	2 000	¥	•	10 863	y	773 087
ultimore City Community College ommunity College of Baltimore County				,		•	•	113 064	9	107,574
intmore City Community College ommunity College of Baltimore County			000,07	00° ,	000,0		•	113,007		YCC, 1 CC
ommunity College of Baltimore County	O(W)		2,000	•	21,690		•	31,149		821,433
	1,500		25,500	7,000	27,359			119,185		1,317,350
College of Southern Maryland	1,000		20,500	2,000	8,800		•	54,039		413,892
Carroll Community College			15,000	4,000	2,000		1	40,544		148.863
Cecil Community College	1		4.000	2,000	1,300		•	14.833		88 167
Chesapeake College	1.000		10,500	6,000	3,000		,	7CE OE		106 568
Fraderick Community College	2001		0000	000,0	000,		Ī	20,445		000,000
edenck Community Conege	•		000,	7,000	3,000		•	39,443		186,528
Garrett College	•		4,000	1,000	•		•	2,000		81,750
Hagerstown Community College	1,000		2,000	5,500	1,900		•	26,725		163,604
Harford Community College	1,000		17,000	4,000	4,249		ı	58,669		260.653
Howard Community College	1,000		000.6	1.000	1.500		•	32.846		226,459
Montgomery College	11,000		13,000	5,000	8,500		1	98.834		1.342.764
Prince George's Community College	3 500		7,000	1000	14 132		,	60 617		700 066
at Wie Committee Committee	0000		1,000	000,1	7,17		•	710,00		00,007
wor-wic Community College	2,000		7,000	200	ı			102,944		330,417
Community College Total	25,000	S	179,000	\$ 52,500	\$ 105,930	v	5	867,076	S	7,178,650
Bowie State University \$	15,000	∽	191,250	\$ 22,500	\$ 48,250	s	3,000 \$	315,269	S	2,462,048
Coppin State College	9000'9		61,250	15,000	68,500		•	181,108		1.734.511
Frostburg State University	124,500		1,146,250	148,500	13,250		7,500	1,457,562		4,185,817
Morgan State University	49,500		73,750	9,000	22,500		1,500	160,250		3.569.429
Saint Mary's College of Maryland	79,500		362,500	43,500	•		10,500	496,000		1,601,753
Salisbury University	144,000		1,296,250	175,500	32,250		7,500	1,706,773		3,955,589
Towson University	222,000		3,287,500	397,500	64,989		61,500	4,164,375		9,381,572
University of Baltimore			•	3,000	22,800		16,500	42,300		609,294
University of Maryland, Baltimore	•		•	1,500	173,300		19,500	457,815		1,495,230
University of Maryland, Baltimore County	496,500		401,250	99,000	37,500		33,000	1,255,532		6,340,739
University of Maryland, College Park	1,038,000		1,573,750	364,500	17,850		28,500	3,200,058		15,449,894
University of Maryland Eastern Shore	24,000		32,500	24,000	20,250			102,750		2,661,761
University of Maryland University College	000'6		18,750	•	15,300		16,500	119,590		932,567
Public Four-Year Total	2,208,000	S	8,445,000	\$ 1,303,500	\$ 536,739	s	205,500 \$	13,659,382	69	\$ 54.380.204

Table Vb. State Financial Aid Recipients FY 2004: Community Colleges and 4-Year Public Institutions

Name of Institution	Can	Commune Rocad							
ame of institution		nbus-pasen		Part-11me	Graduate/				
	EA	EA	GA	Grant	Professional	Total	Senatorial	Delegate	Total
Allegany College of Maryland	160	33	91	25	ı	264	,,	,,	**
Anne Armindel Community College	184	89	•	163	•	420	326	15	202
Baltimore City Community College	505	366	. 0	417	•	1.197	115	46	191
Community College of Baltimore County	564	192	29	260	,	1,345	777	160	537
College of Southern Maryland	247	35	0.	98	•	378	101	82	183
Carroll Community College	98	70	r	28	,	137	34	7	4
Cecil Community College	32	12	-	35	+	80	31	21	52
Chesapeake College	77	22	\$	85	1	189	59	23	82
Frederick Community College	16	29	•	74	ı	194	43	61	.62
Garrett College	64	17	-	27	•	109	=	6	20
Hagerstown Community College	79	25	7	34	•	140	31	38	69
Harford Community College	74	37	•	127	•	238	75	31	106
Howard Community College	Ξ	28	6	83	•	231	31	91	47
Montgomery College	1,065	167	28	417	•	1,707	187	84	271
Prince George's Community College	576	75	25	232	•	806	135	61	196
Wor-Wic Community College	116	47	7	182	•	347	42	52	94
Community College Total	4,061	1,073	175	2,575	ı	7,884	1,520	738	2,258
Bowie State University	792	29	48	17	2	888	189	115	304
Coppin State College	714	99	49	64	-	894	151	55	206
Frostburg State University	870	47	80	=	•	1,008	267	199	466
Morgan State University	1,169	20	86	23	•	1,340	240	134	374
Saint Mary's College of Maryland	239	~	14	2	•	260	124	88	212
Salisbury University	746	29	34	24	3	836	365	271	989
Towson University	1,844	51	89	41	-	2,005	739	409	1,148
University of Baltimore	192	6	-	38	29	569	139	59	198
University of Maryland, Baltimore	184	17	7	6	175	387	294	143	437
University of Maryland, Baltimore County	1,610	46	74	34	1	1,764	459	236	695
University of Maryland, College Park	3,388	102	168	27	•	3,685	1,093	199	1,754
University of Maryland Eastern Shore	853	40	107	23	•	1,023	125	94	219
University of Maryland University College	361	14	7	144	•	521	141	46	187
Public Four-Year Total	12,962	505	745	457	211	14,880	4.326	2.510	6.836

Table Vb. State Financial Aid Recipients FY 2004: Community Colleges and 4-Year Public Institutions

	M	Merit-Based		Unique Populations	pulations		Career	Career Occupational	lal
	Distinguished						Christa		Physical & Occup.
Name of Institution	Scholar	DS Teacher	Total	Conroy	Total	Firefighter	McAuliffe	Nursing	Therapy
Allegany College of Maryland	_	•	-	7	2	•	•	4	_
Anne Arundel Community College	9	_	7	-	_	12	•	28	-
Baltimore City Community College	1	Ī	•	-	-	•	•	4	•
Community College of Baltimore County	\$	-	9	2	7	6	•	28	•
College of Southern Maryland	3	1	33	5	5	6	•	9	•
Carroll Community College		,	•	-	-	-	•	∞	•
Cecil Community College	-	•	_	•	•	1	•	4	,
Chesapeake College	•	1	•	_	_	•	•	6	•
Frederick Community College	_	•	_	•	•	5	•	12	
Garrett College	•	•	•	•	•	1	•	•	٠.
Hagerstown Community College	•	•	•	•	•	1	•	9	•
Harford Community College	-	•	-	က	3		•	18	•
Howard Community College	•	•	٠		_	4	•	7	•
Montgomery College	3	1	6	-	_	5	•	21	2
Prince George's Community College	-	•	1	2	7	20	•	5	•
Wor-Wic Community College	•	•	,	-	1	•	•	47	•
Community College Total	22	7	24	21	21	19	•	207	4
Bowie State University	2	•	7	4	4	•	2	4	٠,
Coppin State College	•	,	•		_	ı	-	œ	•
Frostburg State University	17	2	19	2	7	1	2	•	•
Morgan State University	4	2	9	8	8	•	•	•	•
Saint Mary's College of Maryland	<i>L</i> 9	2	69	•	•	•	ı	•	•
Salisbury University	22	\$	77	2	7	-	•	18	•
Towson University	57	6	99	3	3	1	7	15	4
University of Baltimore	2	•	7	-	-	•	•	•	•
University of Maryland, Baltimore	3	•	e	4	4	•	•	80	
University of Maryland, Baltimore County	116	-	117	4	4	33	10	•	•
University of Maryland, College Park	744	6	753	18	81	3	61	•	
University of Maryland Eastern Shore	2	•	7	3	33	1	•	1	•
University of Maryland University College		•	•	2	7	24	2	•	•
Public Four-Vear Total	1.036	30	1.066	67	67	19	43	125	V
		3	2006	:	:	•	•		•

Table Vb. State Financial Aid Recipients FY 2004: Community Colleges and 4-Year Public Institutions

			Ca	Career Occupational	itional			TOTAL
		HOPE	HOPE	HOPE	Developmental	Comm. College		ALI.
Name of Institution	Child Care	Science & Tech	MD Teacher	General	Disabilities	Transfer	Total	PROGRAMS
Allegenty College of Maryland		•	•	•				
A A 4.1	•	-	3	×	2	•	19	330
Anne Armael Community College	2	•	91	4	∞	•	17	792
Baltimore City Community College	4	-	-	,	22	•	32	1,391
Community College of Baltimore County	9	2	17	∞	30	•	100	1,990
College of Southern Maryland	4	2	14	m	∞	•	46	615
Carroll Community College		ı	6	4	2	•	24	203
Cecil Community College	•	•	2	7	2	•	<u> </u>	143
Chesapeake College	_	-	∞	4	m	,	36	208
Frederick Community College	_	•	7	7	· en	1	9	784
Garrett College	•	•	2	-	•		7 "	133
Hagerstown Community College	_		3	9	2	,	20	200
Harford Community College	-	_	10	5	9	•	£ 4	300
Howard Community College	3	_	\$	_	,	•		303
Montgomery College	8	12	•	7	0		C7 9	700
Prince George's Community College	5	4	, 4	-	41	• 1	8 0	1.150
Wor-Wic Community College	4	,				•	S S	1,100
	-	1	7	-	•	•	95	201
Community College Total	35	28	115	57	113	,	626	10,813
Bowie State University	4	\$	4	œ	28	-	93	
Coppin State College	4	2	15	v	07	- '	27.	1,421
Frostburg State University	60	42	743	çs ÇŞ	ę od	' "	5,5	1,1/0
Morgan State University	2	17	91	, ~	° =) -	6.00	1,040
Saint Mary's College of Maryland	•	27	77		-		0C 133	1,173
Salisbury University	•	50	277	9	. 1	t ~	474	1 026
Towson University	ĸ	9/	726	136	33	22	1.022	4 244
University of Baltimore	•	•	•	_	14	7	22	407
University of Maryland, Baltimore	•	,	,	_	79		37	761
University of Maryland, Baltimore County	•	171	107	35	61		386	7000
University of Maryland, College Park	2	356	338	128	<u>~</u>	1 01	900	2,200
University of Maryland Eastern Shore	-	∞	6	6	• •		35	1,0,4
University of Maryland University College	•	6	9	, ,	v ox	· v	8	1,263
		n		•	0	0	4	66/
Public Four-Year Total	10	757	1,855	453	272	75	3,665	26,496

Appendix I

Overview of State Financial Assistance Programs

Need-based Aid Programs

Educational Excellence Awards

The Educational Excellence Awards program is the State's largest need-based program. It has two components: the Educational Assistance Grant and the Guaranteed Access Grant.

The <u>Educational Assistance Grant</u> is targeted to low- to moderate-income families and is based on financial need. Financial need is based on the cost of the college the student attends (includes: tuition and fees, room and board, equipment, transportation, personal expenses), the Expected Family Contribution (based on income, family size, number of children attending college), other grant or scholarship awards, and the Federal Pell Grant (if any). Financial need is calculated as follows:

Cost of Attendance

- Expected Family Contribution
- Applicable Other Grants and Scholarships (if any)
- Federal Pell Grant (if any)
- = Financial Need

The amount of the Educational Assistance Grant (EAG) is 35% of the calculated financial need, with a \$400 minimum and \$2,700 maximum award. The statutory maximum for this grant is \$3,000, however, funding has not been provided to increase awards to this level. A portion of the Educational Assistance Grant is now campus-based. These funds are given to a higher education institution for distribution to assist needy students who due to extenuating circumstances may have missed application deadlines. These students could be first-generation college students, students from low-income families, or students lacking support structures.

The <u>Guaranteed Access Grant</u> is for very low-income high school students and requires a 2.5 high school grade point average. The Guaranteed Access Grant covers 100% of the student need up to a maximum of \$12,800.

A College Readiness Outreach program was established in statute in 2002 to allow ninth or tenth grade students to prequalify on the basis of financial need for a Guaranteed Access Grant. However, funding has not been provided to implement the program.

Part-Time Grant

The Part-Time Grant provides up to \$1,000 for part-time, needy, degree-seeking, undergraduate students and students who are simultaneously enrolled in a secondary school and an institution of higher education. Funds are allocated to institutions of higher education for distribution based upon the number of undergraduate part-time students with financial need enrolled in degree-granting programs.

Graduate and Professional Scholarship

The Graduate and Professional Scholarship provides up to \$5,000 to full-time and part-time graduate and professional students in nursing, pharmacy, dentistry, law, medicine, veterinary science, and social work. This program became decentralized beginning in academic year 2002-2003. Funds are allocated to eligible institutions that then select recipients.

Legislative Programs

Senatorial Scholarships

Each member of the State Senate may award \$34,500 in scholarships each year. Combined with continuing awards, annual funding per legislative district totals \$138,000. Individual awards range from \$400 to \$2,000 per year at approved Maryland postsecondary institutions. Students must demonstrate financial need. Awards can be used out-of-state under certain circumstances.

Delegate Scholarships

Each member of the House of Delegates may award scholarships to students attending approved Maryland postsecondary institutions. The minimum award is \$200. The maximum award may not exceed the cost of tuition and fees at the highest University System of Maryland campus excluding UMUC and UMB (\$7,950 for academic year 2004-2005). Awards can be used out-of-state under certain circumstances.

Merit-based Programs

Distinguished Scholars Program

The Distinguished Scholars Program is designed to keep exceptionally talented students in Maryland. It provides 350 students an award of \$3,000 each year for up to four years. National Merit Scholarship and National Achievement Scholarship finalists are offered the scholarship if they attend a Maryland college. Maryland schools can nominate five juniors to audition in visual arts, instrumental music, vocal music, dance and drama. Individuals with a cumulative unweighted grade point average of at least a 3.7 may also apply. Awards are based on a ranking of applicants that combines grades and standardized test (SAT1, PSAT, or ACT) results.

Distinguished Scholar Teacher Award

This program provides an additional award of \$3,000 per year to encourage recipients of the Distinguished Scholar award to teach in a Maryland public school. Recipients are required to teach one year for each year a grant is received.

Career and Occupational Programs

Hope Scholarship Program

The Hope Scholarship Program is comprised of four programs: Maryland Science and Technology Scholarship, Maryland Teacher Scholarship, Maryland HOPE Scholarship, and HOPE for Nontraditional Students - Community College Transfer Scholarship. The Maryland Science and Technology Scholarship provides awards to qualified students who are pursuing a degree in designated fields in computer science, engineering, physical sciences, biological sciences, and mathematics. The Maryland Teacher Scholarship Program provides scholarships to students pursuing a career in teaching. The Hope Scholarship provides awards to students in the liberal and fine arts as well as selected other programs. The Community College Transfer Scholarship is open to students of all majors. All four programs require a "B" average in high school or college depending on status at the time of application. The Community College Transfer Scholarship and the Hope Scholarship have an income cap of \$95,000. Science and Technology and Hope Scholarship awards are \$3,000 for students studying at a four-year college or university, and \$1,000 for students studying at a two-year college. Recipients of the Maryland Teacher Scholarship receive \$5,000 to attend a four-year college and \$2,000 to attend a two-year college. Community College Transfer students receive \$3,000 at their 4-year institution. Recipients are required to work in Maryland one year for each year of assistance received.

Sharon Christa McAuliffe Memorial Teacher Education Award

The Sharon Christa McAuliffe Memorial Teacher Education Award provides assistance to students pursuing a career in public school teaching in an area of critical shortage. Students must have a 3.0 grade point average and have completed at least 60 credit hours. The maximum award may not exceed the amount of tuition, mandatory fees, and room and board for a student at the University System of Maryland campus with the highest cost of attendance, excluding UMUC and UMB (\$15,900 for academic year 2004-2005). Recipients are required to work in Maryland one year for each year of assistance received.

Child Care Provider

The Child Care Provider Program provides scholarships to students pursuing a career in child care services. Awards are provided for tuition up to \$2,000 per year and recipients are required to provide child care services in Maryland one year for each year a grant is received.

<u>Developmental Disabilities, Mental Health, Child Welfare, and Juvenile Justice Workforce</u> <u>Tuition Assistance Program</u>

This program provides funds to students pursuing an undergraduate or graduate degree in a human services field. Students will be required to work at an eligible employment site in a human services occupation for a specified number of hours dependent on the total amount of funds received. Award amounts may be up to \$3,000 annually.

Nursing Scholarship

The Nursing Scholarship provides scholarships to students pursuing a career in nursing. Awards are provided for tuition and mandatory fees up to \$3,000 annually and recipients are required to serve in a nursing shortage area in Maryland one year for each year a grant is received. A living expenses grant of up to \$3,000 annually is available based on need. Nursing students enrolled in a program that includes mandatory summer academic sessions may be awarded the amount of tuition and fees not to exceed \$4,500 per calendar year.

Physical and Occupational Therapists and Assistants Scholarship Program

The Physical and Occupational Therapy Program provides scholarships to students pursuing licensure as a physical therapist, occupational therapist, physical therapy assistant, or occupational therapy assistant. Awards are provided for tuition and fees of up to \$2,000 annually and recipients are required to work in certain physical or occupational therapy fields for one year for each year a grant is received.

Firefighters, Ambulance and Rescue Squad Member Tuition Reimbursement Program

The Firefighters, Ambulance and Rescue Squad Member Tuition Reimbursement Program provides tuition reimbursement for firefighters, ambulance and rescue squad members who serve a Maryland community while taking college courses and continue to serve for another year after completing the courses. The courses must be in fire service technology or emergency medical technology. Awards may be up to \$6,130 for academic year 2004-2005.

Janet L. Hoffman Loan Assistance Repayment Program (LARP)

The Janet L. Hoffman Loan Assistance Repayment Program (LARP) provides awards to individuals working in specified fields to assist in the repayment of educational loan debt. LARP is comprised of three components. The LARP General program provides up to \$7,500 annually for lawyers, nurses, nurse faculty, physical and occupational therapists, social workers, speech pathologists, and teachers in Title I Schools or those designated for improvement who work for Maryland State, local government or nonprofit agencies. The Loan Assistance Repayment Program Primary Care Services (LARP-PCS) provides between \$25,000 and \$30,000 annually for primary care physicians and primary care medical residents who serve as full-time primary care physicians in underserved areas in Maryland for two to four years. The Maryland Dent-Care Loan Assistance Repayment Program (MDC-LARP) provides \$23,000 annually to dentists who maintain at least 30% of their patient population as Maryland Medical Assistance Program recipients.

William Donald Schaefer Scholarship Program

The William Donald Schaefer Scholarship Program provides opportunities for young people to attend institutions of higher education so that they may prepare for and pursue careers in public service. Students who perform well academically and agree to use their training in public service qualify for scholarship assistance.

Unique Population Programs

Jack F. Tolbert Memorial Student Grant Program (Tolbert Grant)

The Tolbert Grant Program provides awards of up to \$300 to students attending a private career school. Statutory award maximum is \$400. Awards are made based on need and students must be enrolled in at least 18 clock hours per week.

Edward T. Conroy Memorial Scholarship Program

The Edward T. Conroy Memorial Scholarship Program provides up to the full cost of tuition and fees based on the University System of Maryland campus with the highest cost of attendance excluding UMUC and UMB (\$7,950 for 2004-2005). To be eligible a student must be:

- a son or daughter of a member of the US Armed Forces who died or was 100% disabled as a direct result of military service;
- a veteran who suffers, as a direct result of military service, a disability of 25% or greater and has exhausted or is no longer eligible for federal veterans' educational benefits;
- a POW/MIA of the Vietnam Conflict or his/her son or daughter;
- a son, daughter, or surviving spouse (who has not remarried) of a State or local public safety officer or volunteer who died in the line of duty;
- a State or local public safety officer or volunteer who was 100% disabled in the line of duty; or
- a son, daughter, or surviving spouse of a victim of the September 11 terrorist attack.

Tuition Waiver for Foster Care Recipients

The Tuition Waiver for Foster Care Recipients provides tuition waivers for those students residing in a foster care home at the time of their high school graduation or upon completion of their GED or those residing in a foster care home on their 14th birthday who were adopted out of foster care after their 14th birthday. The Department of Human Resources confirms student eligibility for the waiver. All other forms of grant or scholarship financial assistance must be applied before the waiver (Pell, State financial aid programs, etc). Students must attend a public institution to be eligible.

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